

SPRING TERM 2009

GTP Week	Content	QTS Standard	Venue & Training Leader *
1 08/01	Use of ICT by pupils - developing pupils ICT skills through teaching Personalising learning – creativity	(Q17, Q23)	<u>Norfolk</u> – Alex Savage at NPDC or Notre Dame <u>Suffolk</u> – Simon Hart at KVC?
2 15/01	<u>Lead School Day 3</u> Developing use of ICT in lessons (? Numeracy/literacy)	(Q23)	Lead Schools
3 22/01	Successful lesson planning including G+T and differentiation (-cross-curricular links?)	(Q22) (Q23)	<u>Norfolk</u> – Aylsham + Lynn Grove <u>Suffolk</u> – King Eds
4 29/01	ASSIGNMENT WRITING		Personal Study
5 05/02 Suffolk (6 for Norfolk)	Personalising learning – EAL & cultural contexts	(Q10, Q18, 19, 20)	Alex Savage to organise <u>Norfolk</u> - Notre Dame <u>Suffolk</u> - King Eds
6 12/02 Suffolk (5 for Norfolk)	Subject knowledge audit review and Subject Knowledge for Teaching in school		
HALF TERM			
7 26/02	Assessment for Learning / Thinking skills Curriculum target setting	(Q12, Q26, Q27, Q28)	<u>Norfolk</u> - Notre Dame <u>Suffolk</u> - King Eds
8 05/03	<u>Lead School Day 4</u> Assessment	(Q12, Q26, Q27, Q28)	Lead Schools
9 12/03 Suffolk (10 for Norfolk)	14-19 curriculum/vocational education/diplomas Functional skills	(Q15)	<u>Suffolk</u> – King Eds <u>Norfolk</u> – Notre Dame & Aylsham
10 19/03 Suffolk (9 for Norfolk)	Behaviour management 3 – ‘Behaviour Management Rides Again’ - Teaching styles and teacher self-esteem	(Q1, Q2) (Q10, Q30, Q310)	<u>Norfolk</u> – NPDC <u>Suffolk</u> – King Eds Gererd Dixie
11 26/03	Using data to raise achievement	(Q13)	
12 02/04	Training review – personalised learning/needs (Use Moodle in advance to establish needs)	(Q7a, Q29)	Via Moodle